

This assessment will help you determine Independent reading level as well as Instructional level. Start at the lowest appropriate level and give the child a list of the words shown below. Ask them to read them to you. A word is considered “missed” when it is mispronounced or misinterpreted. Continue moving up with each list until you are able to determine the child’s Independent Reading Level and Instructional Level. When you reach the Frustration Level, it’s time to stop.

1 word missed = Independent level
 2 words missed = Instructional level
 3 words missed = Frustration level

--1	-1	1	2	3	4
SEE	YOU	ROAD	OUR	CITY	DECIDED
PLAY	COME	LIVE	PLEASE	MIDDLE	SERVED
ME	NOT	THANK	MYSELF	MOMENT	AMAZED
AT	WITH	WHEN	TOWN	FRIGHTENED	SILENT
RUN	JUMP	BIGGER	EARLY	EXCLAIMED	WRECKED
GO	HELP	HOW	SEND	SEVERAL	IMPROVED
AND	IS	ALWAYS	WIDE	LONELY	CERTAINLY
LOOK	WORK	NIGHT	BELIEVE	DREW	ENTERED
CAN	ARE	SPRING	QUIETLY	SINCE	REALIZED
HERE	THIS	TODAY	CAREFULLY	STRAIGHT	INTERRUPTED
5	6	7	8	9	10
SCANTY	BRIDGE	AMBER	CAPACIOUS	CONSCIENTIOUS	ZANY
BUSINESS	COMMERCIAL	DOMINION	LIMITATION	ISOLATION	JERKIN
DEVELOP	ABOLISH	SUNDRY	PRETEXT	MOLECULE	NAUSEA
CONSIDERED	TRUCKER	CAPILLARY	INTRIGUE	RITUAL	GRATUITOUS
DISCUSSED	APPARATUS	IMPETUOUS	DELUSION	MOMENTOUS	LINEAR
BEHAVED	ELEMENTARY	BLIGHT	IMMACULATE	VULNERABLE	INEPT
SPLENDID	COMMENT	ENUMERATE	ASCENT	KINSHIP	LEGALITY
ACQUAINTED	NECESSITY	DAUNTED	ACRID	CONSERVATISM	ASPEN
ESCAPED	GALLERY	CONDESCEND	BINOCULAR	JAUNTY	AMNESTY
GRIM	RELATIVITY	WREST	EMBANKMENT	INVENTIVE	BAROMETER